

Advanced Public Economics (ECON3003) - SEM Survey

School/Department:	Economics/-
Lecturer Name:	Dario Tortarolo
Module Name:	Advanced Public Economics
Module Code:	ECON3003
Type of Survey:	SEM
Year Delivered:	2022/2023
Semester Delivered:	Autumn UK
Survey Dates:	05 Dec 2022 07:00 - 16 Dec 2022 23:00
Survey Status:	Closed
Student Completion Rate:	38.20%
Student Responses:	34 out of 89 students responded

Results

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	OQ1	OQ2	AggSc	Agg%
Average Scores for This Survey	4.56	4.56	4.35	4.74	4.74	4.15	4.38	4.91	4.75	31.48	87.4%
Average Scores for all SEM Surveys (2022/2023)	4.27	4.19	4.03	4.38	4.35	4.08	4.10	N/A	N/A	29.40	80.0%

Questions

- 1) The learning activities and resources are well organised and structured
- 2) The learning activities and resources are helping me to achieve the learning outcomes
- 3) The learning activities and resources have encouraged me to explore the topics further
- 4) The learning activities and resources are easily accessible
- 4a) You selected 'disagree' or 'strongly disagree' with this statement. Please tell us why.
- 5) I know how and where to get help and support for this module when I need it
- 6) The criteria for the assessments on this module are transparent and clearly explained
- 7) The workload associated with this module is manageable
- 7a) You selected 'disagree' or 'strongly disagree' with this statement. Please tell us why.
- 8) Please use the space below for any constructive comments about this module
- OQ1) Staff are enthusiastic about what they are teaching
- OQ2) The course is intellectually stimulating

Possible Responses

- 5) Strongly Agree
- 4) Agree
- 3) Neutral
- 2) Disagree
- 1) Strongly Disagree

Higher Scores are more favourable

Breakdown of All Responses

Q1	Q2	Q3	Q4	Q4a	Q5	Q6	Q7	Q7a	Q8	OQ1	OQ2
3	4	4	4		5	3	3			5	5

Q1	Q2	Q3	Q4	Q4a	Q5	Q6	Q7	Q7a	Q8	OQ1	OQ2
4	4	4	4		4	3	3			5	4
4	5	4	5		4	4	4			5	5
4	4	4	5		5	3	3			5	5
4	5	3	5		5	4	4			5	4
4	4	2	4		4	4	3			4	4
4	5	3	5		5	5	5			5	4
4	3	4	4		4	2	2	It's only 10 credits, yet due to demands of assessment has required me to put in extra hours compared to those with 20 credits.		4	4
4	4	4	5		5	5	5			5	4
4	4	4	4		4	4	4		Great teaching from an enthusiastic professor	5	
4	5	5	5		5	3	5		Dario provided a very engaging set of lectures that he shows a lot of passion about, which makes learning and engaging with the topic easy. He is very good at explaining theory to make sure everyone understood but also went above and beyond to share lots of papers on and Current research. Inspired me to do my dissertation within the field.	5	5
4	4	5	5		5	2	4			5	5
4	3	3	4		5	3	4		As this is a new module for Dr Tortarolo I understand that he won't know what he wants to say about each slide in his lectures. However, compared to the lecturers I have had during my time at Nottingham, there is often 'stumbling' over what he is teaching / telling us which makes following his lectures a bit harder. But, overall it is clear that Dr Tortarolo is enthusiastic about this module and is very willing to help if you have any questions.	5	3
4	5	4	5		5	3	5			5	5
5	5	5	5		5	5	5			5	5
5	5	5	5		5	5	5			5	5
5	4	5	5		5	5	4			5	5
5	5	5	5		5	5	5			5	
5	5	5	5		5	5	5			5	5
5	5	4	5		5	4	4			5	5
5	4	5	4		4	5	4		Provide a practice exam due to it being a new module	5	5
5	5	4	5		5	5	5			5	5

Q1	Q2	Q3	Q4	Q4a	Q5	Q6	Q7	Q7a	Q8	OQ1	OQ2
5	4	4	5		5	4	5		I think some of the maths in the lectures could be broken down a bit to make it clearer, but other than that very good module	5	5
5	5	5	5		5	4	5			5	5
5	5	4	4		4	4	4			5	5
5	5	5	5	Moodle	5	5	5	I enjoyed the lecture where we did the live zoom call, it was engaging	Mock papers could be made as a 'specification paper' as there is no previous exam material.	5	5
5	5	5	5		4	4	5		Dario is a very good teacher. Engaging and clear with explanations. Clearly puts a lot of effort into both the tutorials and the lectures.	4	5
5	5	5	5		5	5	5		My favourite module by far Dario is a very good teacher and I'm actually enjoying econ	5	5

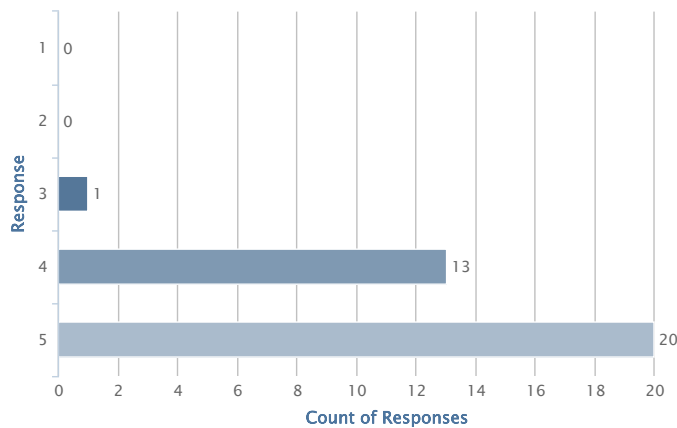
Q1	Q2	Q3	Q4	Q4a	Q5	Q6	Q7	Q7a	Q8	QO1	QO2
5	5	5	5		5	5	5		<p>This module was incredibly valuable for me. It struck a perfect balance between conveying the basic facts and mechanisms in Public Economics and at the same time connecting them to what's actually happening in the world. It could also have been called "Current Issues in Public Economics" because it introduced us to the frontier of research as well as to some of the big "milestone" papers that led the way there. This helped me a lot in my understanding because it's easier and actually even kind of fun to remember a fact when you have a specific paper in mind where they showed evidence for that fact. The lectures in general were great. We could really feel your passion for the subject. I mean who else amongst the teachers goes through the trouble of adding papers that only came out a few days earlier to the lecture slides? But it's not just the content, it's also the technical aspects that were good: You paused regularly and asked for questions. You showed appreciation when someone asked a good question. You learned the names of people who regularly said something in class. You made the lectures a bit more interactive by using surveys. You looked at what was taught in Public Economics in the second year and made references to that so the people who took that module could mentally build on what they already know. You used the tutorials to make it very clear what kind of questions would come in the exam so we would have a point of reference even though this module is new and there aren't any past exams to look at. All of those details added a lot to the (already great) content. Two suggestions for improvement: (1) You could make it a little more clear which slides are "normal" lecture slides and which present insights from a paper. And also sometimes it wasn't clear where one paper ended and the next started. It is not a very big deal and I know that sometimes it might not be easy to separate everything but in my opinion it would make it easier to follow the lecture and easier to remember the individual papers and their content. And (2) you could find a better way of dealing with the maths. I think that in general it's good that you wanted to show us where some equations come from and third year economics students can very well be expected to have some math in their modules. But I wanted to give you the feedback that sometimes while trying to keep up with you explaining it I forgot what the actual point was. In the sense of "okay great we have a new formula now but why were we trying to get it in the first place?". So maybe it would help to make it a bit more clear why converting this particular equation at this particular moment is something that we should care about. Like: If we do this piece of math, which specific question will we be able to answer with it? In the case of elasticities for example it would help if after we have gotten to the formula we got to solve a short problem and just very</p>	5	5

Q1	Q2	Q3	Q4	Q4a	Q5	Q6	Q7	Q7a	Q8	OQ1	OQ2
									simply put some numbers in the equation and get an elasticity as a result. Just to bring it back to the real world applications. But both of those suggestions are about very minor issues. It's just about getting from 99.9 percent to 100. Okay I just realised this has become a very long feedback so I'm going to stop here now. I just wanted to let you know that your module was probably my favourite one during my time at this university. And that it has reinforced my decision to go into research myself. So thank you for all of this and have a nice Christmas!		
5	4	4	4		4	3	4			5	5
5	5	5	5		5	5	5			5	5
5	5	5	5		5	5	5		Perhaps linking the lecture papers and the tutorials slightly more because sometimes it's unclear whether we will need certain papers in the exam. However it is my favourite module and is very well taught.	5	5
5	5	5	5		5	5	5		N/a	5	5
5	5	5	5		5	5	5			5	5

Charts showing Responses

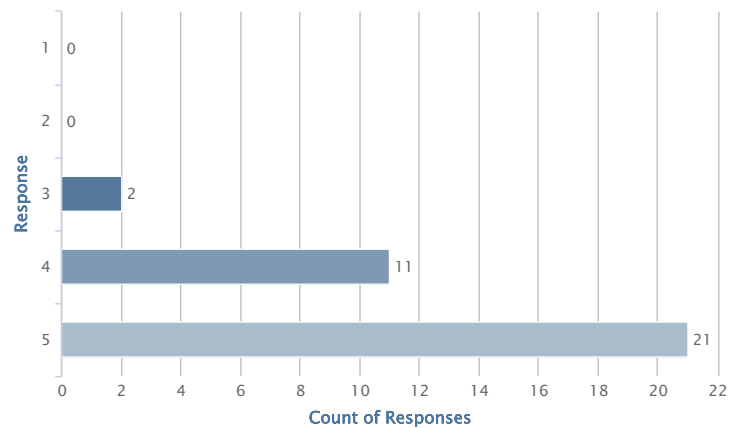
1) The learning activities and resources are well organised and structured

Average: 4.56



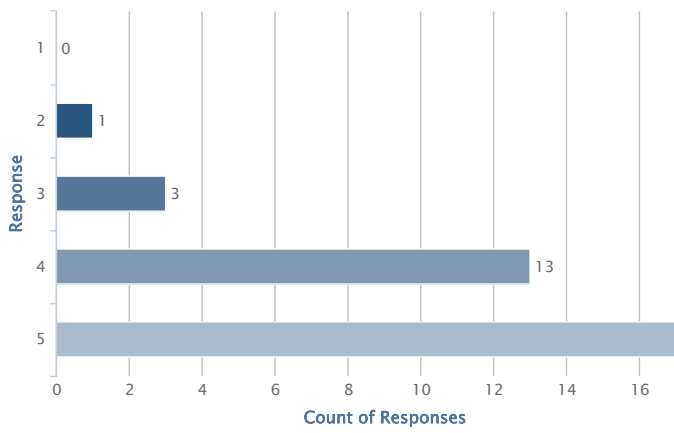
2) The learning activities and resources are helping me to achieve the learning outcomes

Average: 4.56



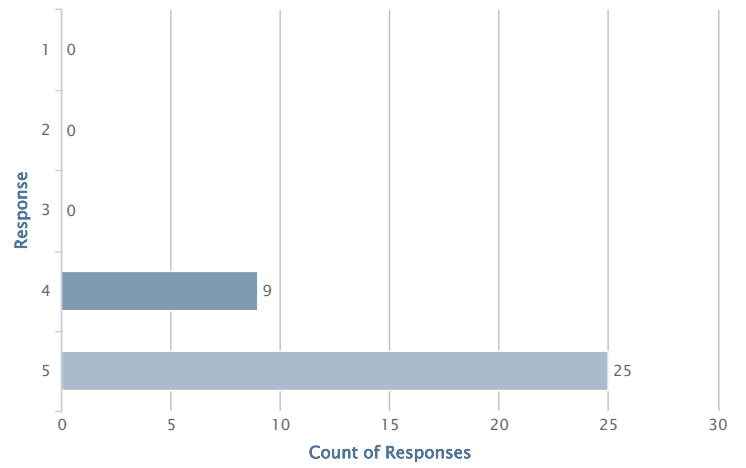
3) The learning activities and resources have encouraged me to explore the topics further

Average: 4.35



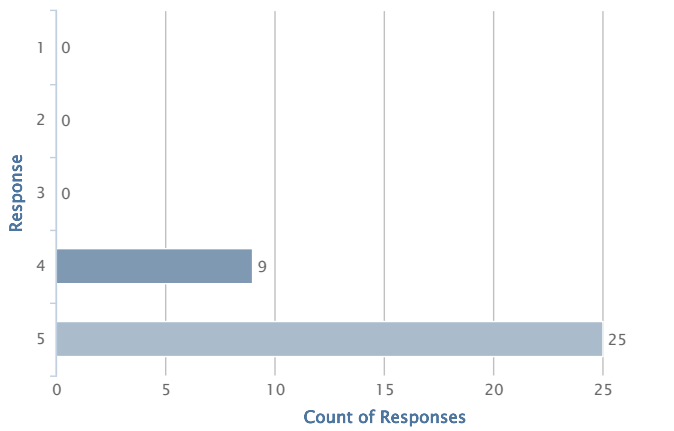
4) The learning activities and resources are easily accessible

Average: 4.74



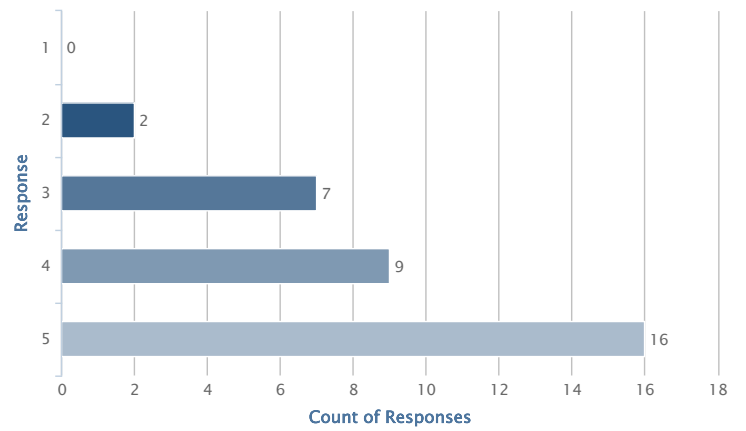
5) I know how and where to get help and support for this module when I need it

Average: 4.74



6) The criteria for the assessments on this module are transparent and clearly explained

Average: 4.15



7) The workload associated with this module is manageable

Average: 4.38

